Under the agreement for 2015 Cleveland Education and Training Centre will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

$5,940*

This funding will be used to

Deliver targeted intensive reading support to Preliminary and Basic reading level students

- Provide human and physical resources to increase initial PM Benchmark assessment by one level.
- Improve comprehension and accuracy levels by 10%.
- Maintain/improve accuracy levels of students at 95% or above.
- ‘Close the Gap’ between Indigenous and non-Indigenous students.

Our strategy will be to

Use a continuous process in the teaching of Reading to: assess students’ current performance; teach to the needs of students; and reassess students to monitor improvement.

Our school will improve student outcomes by

Establishing a data/analysis program:

- Teacher release for ongoing collaborative planning and setup; $2,000
- Further develop 2014 Lexia reading program and data analysis software; and $1,000
- Establish formal process to feed data analysis back to the teachers.

Assessing students’ current performance and identifying specific reading needs:

- Develop Individual Learning Plans targeting specific reading goals; and
- Design data charts appropriate for school context.

Teaching to the needs of students:

- Timetable 10 focused intensive reading sessions per week;
- Re-adjust staffing allocation to facilitate FTE 0.4 to Intensive Support;
- Allocate 10 hours Teacher Aide time per week for intensive reading support from school Teacher Aide allocation;
Great Results Guarantee

- Build the capacity of teachers to work with students who require targeted and intensive reader instruction; $540
- Review available digital reading resources; and
- Pursue increased community engagement to work with students one-on-one who require intensive reading instruction.

Monitoring Reading Program:

- Release time for monthly data collation; and $2,400
- Prepare data for 5 weekly student reports and Centre quarterly report.

Gavin Moncur  
Principal  
Cleveland Education and Training Centre

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment